

**INTERVIEW DATA**

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| **Interviewer:** |  |  |  | **First Interview** |
|  |  |  |  | **Second Interview** |
| **Applicant:** |  |  | **Date:** |  |

**Community Service, Honesty/Ethics, Resilience**, **Work Ethic,** **Communication Skills**

**1. BIOGRAPHICAL INFORMATION: (Information concerning goals for her/his life, service oriented, does life and record reflect a match with the mission of the medical school)**

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**2. ACADEMIC ABILITY: (mental agility; achievement on MCAT exams and GPAs; capacity for new learning; explanation of any interrupted education) Does the candidate “own” his or her academic record, or make excuses and/or blames professors or others for failures. In addition, if the candidate has a weakness academically, how does the candidate plan to improve that area before or during med school?**

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**3. SOCIAL AND INTERPERSONAL SKILLS: (Able to follow, lead and deal comfortably with authority figures; teamwork; evidence of immaturity, honesty/ethics): Consider asking a scenario based question that presents an ethical or moral dilemma or ask the students to discuss a time when their integrity was challenged or they had to conform to a policy they found disagreeable.  Identify and document any negative characteristics, such as an inappropriate answer, evasion of answer, etc.   If arrogant,** **arriving late, dismissive of interviewer or process, etc., briefly document the candidate’s attitude and projection.**

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**4. WELL-ROUNDED/BALANCED LIFESTYLE: (evidence of volunteer work; evidence that he/she enjoys life; is curious; reads; travels, resilience) appears to have a support group in family or friends; is there evidence that this lifestyle assists in coping with difficult events or situations**

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**5. EVIDENCE OF OUTSTANDING/EXPERT ACHIEVEMENT; CAPACITY FOR RIGOROUS WORK: (honors; awards; research, work history**, **work ethic resilience)**

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**6. COMMUNICATION SKILLS: (Able to conceptualize and express ideas clearly and succinctly)**

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**7. DRIVE TO SUCCEED IN BASIC SCIENCES AND CLINICAL STUDIES: (motivation, focus)**

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**8. GENERAL INTERPRETATION OF LETTERS OF RECOMMENDATION: (Strongly supportive and specific; reflect personal knowledge of applicant; lukewarm; mixed reviews; overall negative slant)**

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**9. BLATANT NEGATIVES: (If there are none, say so) (Inconsistent/poor academic and/or MCATs; damaging letters of recommendation; poor/nonproductive interview, arrogant, poorly motivated, poor communication skills; lacks commitment, poor interactive skills, etc.)**

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**10. SUMMARY COMMENTS: (Comment on strengths and weaknesses)**

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**STRENGTHS WEAKNESSES**

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**RATING:**

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|  | **ACCEPT** |  |  | **HOLD** |  |  | **REJECT** |  |  |

**Interviewer's Signature**